DOCUMENT RESUME

ED 189 250 UD 020 760

TITLE Annual Report to the Community, 1977-78.
INSTITUTION Community School District 13, Brooklyn, N.Y.
PUB DATE [78]
NOTE 39p.: Not available in paper copy due to numerous photographs.

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Educational Objectives: Elementary Education: Junior High Schools: Program Descriptions: *School Activities: School Community Relationship: *School Districts: Urban Schools
IDENTIFIERS *New York (Brooklyn)

ABSTRACT

This report was prepared to disseminate information to the community on the activities and goals of elementary and junior high schools of District 13 in Brooklyn, New York. A brief description of highlights of the 1977-78 school year are presented for each of the 23 schools in the district. An overview of the district for improvement in basic skills is presented as well as specific district-wide goals and objectives for the school year. A brief evaluation of a summer Reading Activity Program is also presented. (MK)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED189250

COMMUNITY SCHOOL DISTRICT 13
44 COURT STREET
BROOKLYN, NEW YORK 11201

ANNUAL REPORT TO THE COMMUNITY 1977-78

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

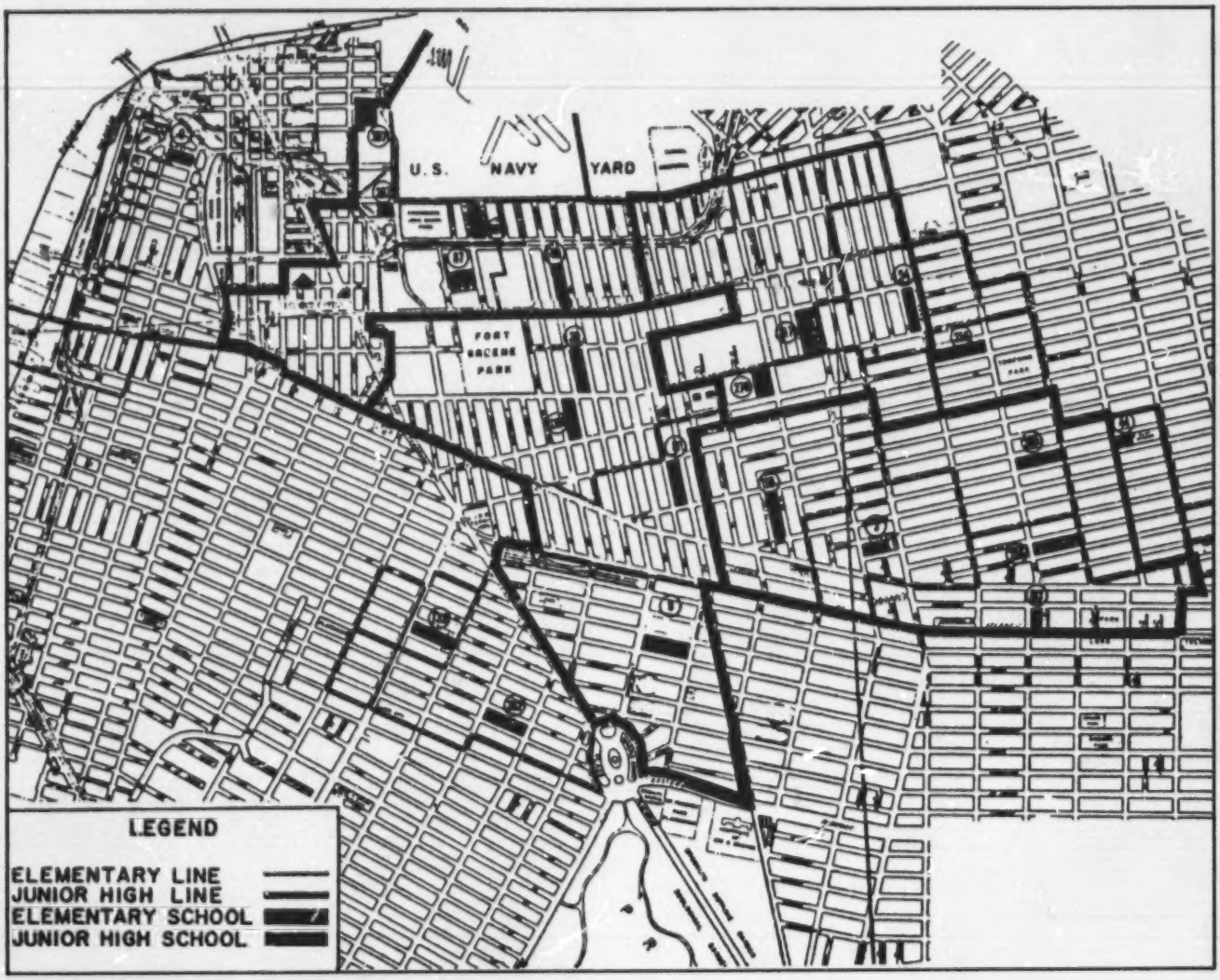
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Ron Edmonds
NYC Bd of Ed
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

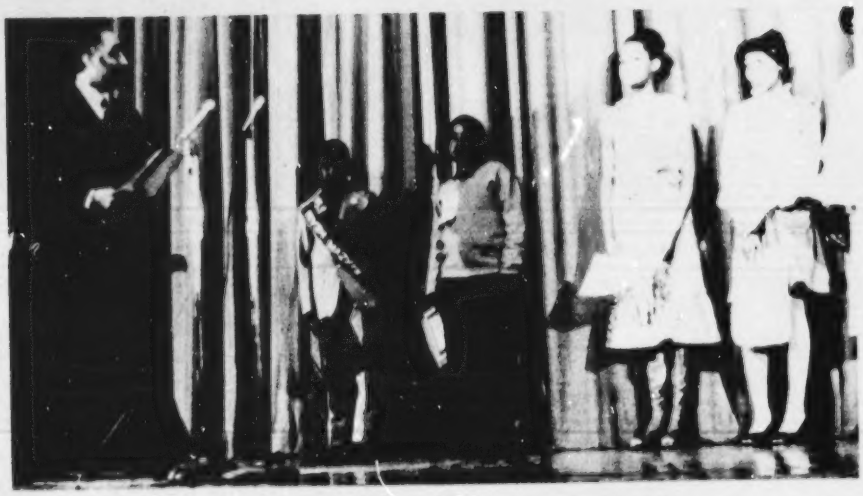
UDO 207 60

COMMUNITY SUPERINTENDENT
J. Jerome Harris, Ph.D.
DEPUTY SUPERINTENDENT
Helen Griffiths

DISTRICT 13



District 13 is responsible for the education of over 19,000 students in grades Kindergarten through Junior High School. Their learning and educational development require a staff of approximately 2,385 pedagogical, administrative and paraprofessional employees. The students and staff are housed in 22 buildings and 2 annexes. The District 13 schools are situated in the Bedford-Stuyvestant, Fort Greene, Prospect Heights, Park Slope and Brooklyn Heights area of Brooklyn.



OUR SUPERINTENDENT

1977-78 was a successful year for District 13. It was the year in which three new Junior High School programs—two Satellite schools and the SAMM program—were introduced. The purpose of these programs was to offer high quality alternatives to 7th grade pupils and their parents.

P.S.307 and P.S.46 students auditioned for a ballet program, directed by the Elliot Field Ballet. Successful students received free ballet classes during the school year and the Summer. The Elliot Field Ballet promises to provide training for these pupils as long as the pupils' interest continues. Plans are already under way to expand the program to P.S.20 and P.S.67.

At JHS 265, P.S. 307 and P.S. 46 links were formed with the New York Urban Coalition. The coalition proved to be a force for positive change in those schools. Retreats were held in the Poconos for students, teachers and parent groups. The N.Y.U.C. aided the schools in securing a Helena Rubenstein Foundation grant for an after-school program. The N.Y.U.C. also provided aid to the Presidents' Council.

Since we believe schools should be involved in the total community, all schools served as voter registration centers. Many parents are voting now because of our assistance.

All of our schools took part in a joint project with the *Amsterdam News.* The *Amsterdam News* was supplied to 5th and 6th graders along with the junior high school population. Our Satellite schools were also involved with the New York *Times.* Materials from both papers were integrated into the curriculum.

New resources were sought when we, along with N.Y.U., applied for a five-year Teacher Corps grant. This grant will involve P.S. 305, I.S.258 and Boys and Girls High School. We are pleased that this proposal to upgrade staff development, was funded.

The District-wide Music Festival was successfully held at Brooklyn Technical High School in the Spring of the year. Our 2nd Annual District-wide Physical Education Carnival was conducted at L.I.U.

Our Superintendent was invited to testify before the United Stated House of Representatives Committee on Education in Washington. His testimony urged more ESAA aid to urban areas. Dr. Harris also held an end-term social event for all staff personnel. Over eight hundred teachers, paraprofessionals, principals and staff members enjoyed the refreshments and music. This was a successful first for our district.

Dear Parent,

Within this publication you will read about many programs and services provided for your child by the District. However, you must never forget that your concern, expectations and influence are primary determinants of student achievement and success. Children need the early and continuing support of their parents to succed in school and, indeed, in life.

How much time do you take with your child or children? What is the quality of time spent? Are the majority of the minutes or hours used to scold, downgrade and express disappointed hopes; or, is it time well spent in instructing, expressing support, inquiring about the day's activities and providing learning experiences?

What about your own growth! If the child sees you as a learner or student, he will get the message that education is important. On the other hand, if you watch TV all day and never read or study, your child will view reading as a negative experience to be avoided at all costs.

Remember the old adage, actions speak louder than words! It's true—you teach more by what you do than by what you say. So, set a good example for your child. You are never too old to learn, nor should you be too busy to commit time and energy to your own development. This can take place right in the home by reading or watching educational programs, or outside the home as you visit museums and other places of interest with your child or as you visit the school and participate in workshops designed to familiarize you with the curriculum and current teaching trends.

May I conclude by saying the best predictor of a child's educational success is the parent's demonstrated commitment to personal achievement. Since education is dynamic and not static, my advice is to keep on learning, thus strengthening and developing your mind, for in so doing you will be insuring your child's success now and in the future. Then, and only then, will there be a really strong, caring home and school partnership. What child will not grow and develop in such an environment?

Very truly yours,

Helen Griffiths

Deputy Superintendent

DISTRICT PERSONNEL*

SUPERVISORY AND PEDAGOGICAL STAFF

NAME	TITLE
J. Jerome Harris, Ph.D.	Community Superintendent
Helen Griffiths	Deputy Superintendent
Mercedes Abruzzo	District Bilingual Coordinator
Gwen Cottman	Media Specialist/Editor
Peter Dabbs	Drug Abuse Prevention Director 227 Sterling Place, Brooklyn
Louis Germain	Assistant Director Title VII Bilingual Program
Ida Gordon	District Mathematics Supervisor
Byron B. Hall	Supervisor of Art
Merrily Hansen	Curriculum Development Project Coordinator
Jack Hart	Attendance Coordinator, P.S.3
Argie Johnson	Science Coordinator
Mary Johnston	Supervisor of Music
Mitchell Levine	Co-Director, High Intensity Program
Janet Marcus	Title I Reading Coordinator
Nancy Newkirk	Assistant Director of Title VII Bilingual Program
Benigno Nieves	District Business Manager
Arthur Nieves	Project Director Title VII Bilingual Program
David Ostroff	Title I Coordinator
Joseph Paladino	Supervisor of Guidance
Joyce Plush	Co-Director, High Intensity Program
Carrie Smith	Ethnic/Social Studies Coordinator
Beatrice Thompson	Gifted and Talented Program Coordinator
Charles Trice	Director, PSEN Program
John Turpin	Health Coordinator
Eric J. Ward	Research Associate

* District Staff personnel are located at the District Office, 44 Court Street, 10th and 11th Floors except as otherwise stated.

SCHOOL PRINCIPALS

Nannie Adams
P.S. 256

Richard Alexander
P.S. 20

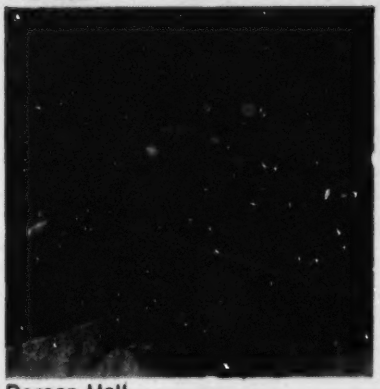
Allen Boyce
P.S. 287

David Brown
P.S. 305

Ozelious Clement
P.S. 282

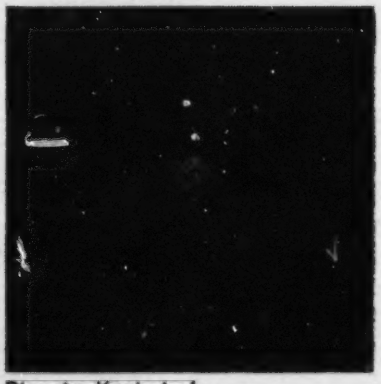
Philip Cox
Jr. High 265

Barry Finkelman
P.S. 46



Doreen Hall
P.S. 44

Aileen James
P.S. 270

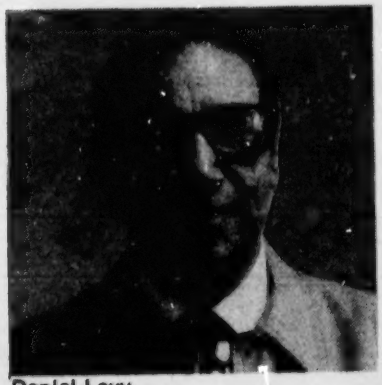


Blanche Kasindorf
P.S. 8

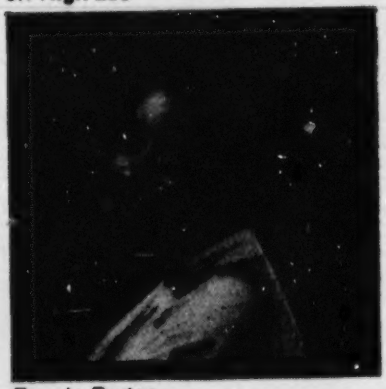
Gerald Kornblum
Jr. High 258

Argie Johnson, Principal Elect
Jr. High 258

Melineze Lenhardt
P.S. 54



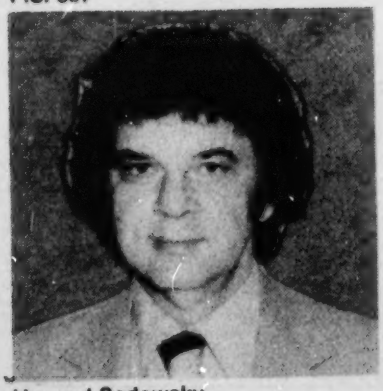
Daniel Levy
P.S. 11



Fannie Porter
P.S. 307

Alton Rison
Jr. High 117

Winston Robins
P.S. 9

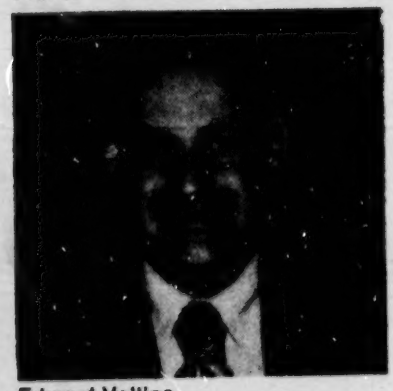


Howard Sadowsky
P.S. 56

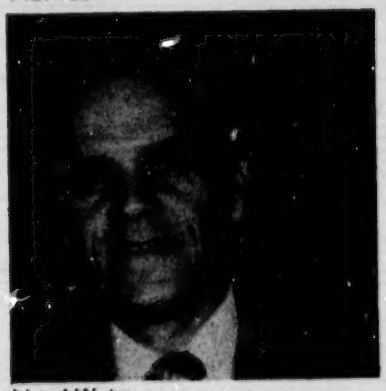
David Samuel
P.S. 67

Jacob Schwarz
P.S. 133

James Tucker
P.S. 93



Edward Vollins
P.S. 3



Lloyd Watson
Jr. High 294

P.S. 3 The Bedford Village
50 Jefferson Avenue

Public School 3 will soon celebrate its thirtieth birthday. During this year we were pleased to note that more than 40% of our school population is on or above grade level in reading. This represents an almost 8% growth in reading from previous years.

Parents' get-together after Math and Reading Workshop.

We are committed to the basal reader program and to homogeneous grouping throughout the grades. In order to supplement the basal reader program, teachers are encouraged and trained to select other instructional methods, such as individualized materials and/or materials that will diagnose, prescribe and individualize our programs to meet the needs of each child. This year every child from grade one through six was given special instruction—to improve his or her basic skills. Children in need of remediation profited from our Title I Reading and Math programs. Children on or above reading grade were given reading enrichment in our High Intensity Reading Laboratory. No child was without personalized attention.

We have an excellent school library with over 15,000 volumes. We have a small multi-media center adjacent to our library that boasts of many books on microfilm, as well as film strips and recordings that enhance the printed word. Many children have been encouraged to use the Xerox and other teaching machines at their disposal.

At P.S. 3 we believe in using the skills, talents, and facilities of New York City to enhance and strengthen our classroom regiment. No school year would be complete unless our children made many trips into other areas of the city and experienced first hand opportunities to see and learn. Many of our classes attended the Colgate Games and the Circus at Madison Square Garden, saw the Magic Show, performed at Long Island University in gymnastics, participated in a science fair, visited many museums and libraries and were frequent visitors to the special programs presented at the Brooklyn Academy of Music.

One of our end-term favorites is Carnival Day. Every class participated by designing, building, and running its own carnival booth for everyone's entertainment. These games are math-science-and/or reading-oriented and present a challenge for everyone. Of course, prizes can be won, and almost everyone goes home with many free gifts that make the day complete.

Our sixth grade classes also enjoyed their own special day at Mohansic State Park, as well as graduation and their very own senior prom sponsored by the P.T.A.

P.S. 8 The Robert Fulton School
37 Hicks Street

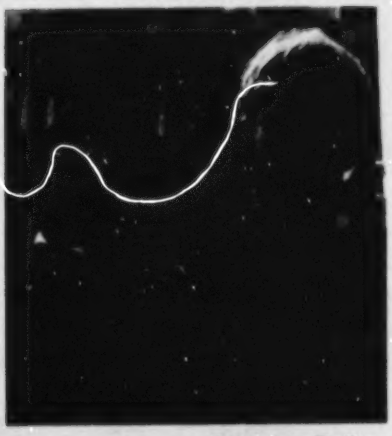
At P.S. 8 integration is a working reality. Here there are approximately 50% minority children and 50% others. Everybody—children, staff and parents—works together to one end: to help each and every child to realize his academic, social and emotional potential. One has but to visit the school to see firsthand and feel the climate of a friendly society in which each participates and leaves to be a responsible citizen.

We believe that children learn more effectively through first-hand meaningful curriculum-related activities. At P.S. 8 we "drop the walls of the school" and make it a part of the greater community. Every class at P.S. 8, from kindergarten through grade 6, has taken innumerable trips.

Our excursions have included visits to museums both for day trips and workshops conducted by curators on a continuing basis. We have also visited planetaria, zoos, the General Post Office and transportation centers such as Kennedy Airport. To broaden our children's knowledge of the heritage we have derived from many cultures, we have visited and eaten at restaurants and prepared classroom feasts in which our parents have participated.

Since learning through first-hand experiences is vital, all of our children have participated in two assembly programs. Every child, teacher and parent participated in a book fair and a science fair. Many students used our photography dark-room. All took part in our June dance festival. More than 200 students performed in each of our two PTA music programs.

These photographs were taken by the students.



By: Louis Dulberg
This is a picture of my two classmates, Michael and Ian.

By: Tara McLaren
This is a picture of my teacher, Miss Erber.

By: Stefanie Hoffman
"Come on, I can't stay in this pose for ever," said Michele.

By: Deirdre Morissey
Louisa with New York Skyline in back of her.

By: Sam Collin
Manhattan, a big town for little people.

By: Nadine Fisher
These are some of my friends: Caroline, Steffi, Tara, Dorinda, Louisa, Deirdre and Michele.

P.S. 9 Teunis G. Bergen School
80 Underhill Avenue

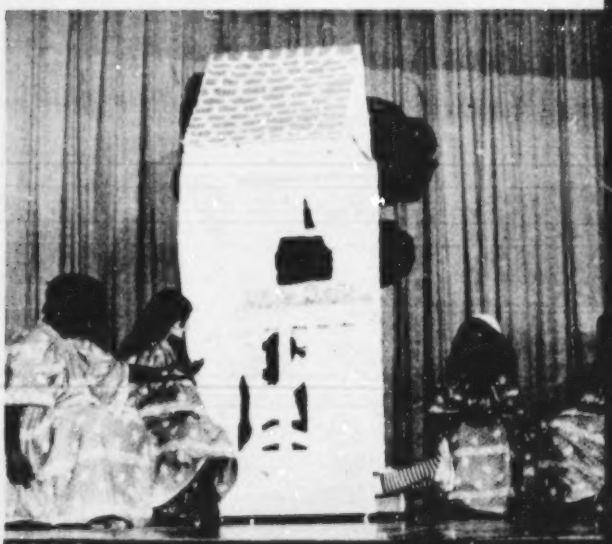
At P.S. 9 many events highlighted the school year. These went far beyond normal classroom experiences.

Author Rose Blue spent one day visiting classes and signing copies of her many books. This inspired a book report contest. The children displayed their skills by presenting their reports orally without reference to their well written essays.

Our Dance and Art Festival was its usual success, attracting the neighborhood to watch the children in their costumes participate in various dances. The Arts and Crafts show in the gym won acclaim. Four student performances of "The Wiz" attracted capacity audiences. In each of these the scenery, music and libretto were done by P.S. 9 individuals.

Twenty individual one-person art shows and a permanent display of Black Artists of the 1900's inspired our children. The middle school visited historic Pennsylvania for a day, exploring Revolutionary and Early American historical sites. Our Science Fair drew many participants and crowds, and the Book Fair was very well attended. Our International Luncheon was such a gastronomical success that it was repeated as our end-term party.

Scenes from "The Wiz"



P.S. 11 PURVIS J. BEHAN SCHOOL
419 Waverly Avenue

The school year at P.S. 11 included many successful programs, experiences and special festivals.

Many of the children were fortunate enough to be taught math and reading in small groups by teachers and para-professionals.

Children received an opportunity to participate in the Teachers and Writers Collaborative Workshop. The primary purpose of this program is to help children explore their creative potential and make discoveries which are often shared with others. Says one 6th grader, "The best thing about art is that I can create my own things." Creating something—whether it's a painting, poem or video-tape—makes people feel good about themselves. Another 6th grader puts it this way: "I like writing because it makes me feel proud of myself. I can look back and say I did something special." In addition to enhancing artistic ability and self confidence, creative projects also develop skills that can be applied to other areas of learning.

Our Science Fair, held in May, was a great success. Children from every class in the school made science projects. All students had an opportunity to visit the Science Fair and view the projects of their schoolmates.

A school carnival, sponsored by the P.T.A. was held in June. The objective of the fair was to raise money for the graduates' trip to Great Adventure. A variety of booths were set up and run by the 4th, 5th and 6th grade classes. The children all enjoyed sharing these experiences with one another. The fair was a wonderful success and contributed to a truly exciting school year.

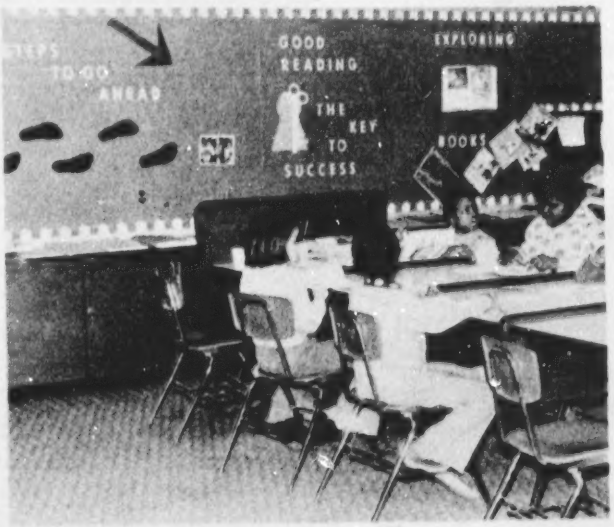
P.S. 11 is outstanding because of the people who support it. Everyone cares and constantly tries to make it a better place in which children grow and learn. The teachers and administration give us a great deal, but it's the P.T.A. that really makes things happen.

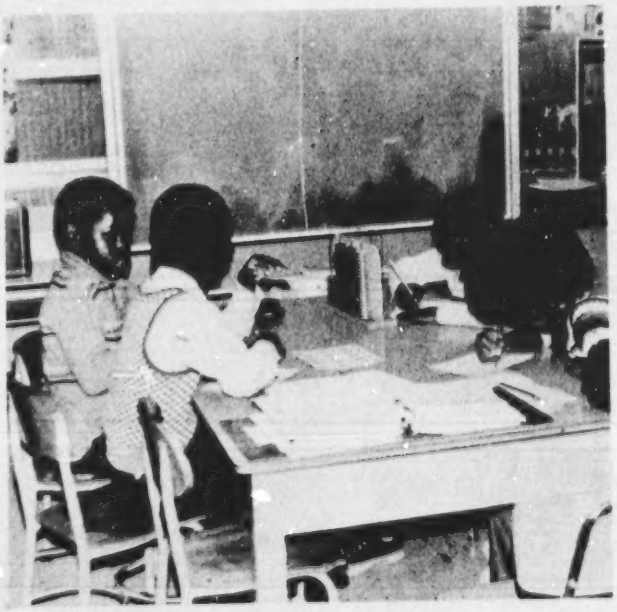
In many schools the P.T.A. only supplies the children with a photographer once a year, and maybe a candy sale...but in our school, the P.T.A. sponsors our Basketball Team, Softball Team and Cheerleading Squad. P.S. 11's Allstars played seven schools in District 13 and lost only one game. Our Cheerleaders also looked beautiful in their uniforms.

The people of the P.T.A. have helped by creating a bazaar and school fair in order to raise money. The sixth graders had booths with various games for the other grades to play. It was held in the school yard and every period another grade attended. The entire school had fun raising money that day. We raised $343.00.

The P.T.A. makes things happen around here. With some of the money from our plant sale, pen sale, bazaar and school fair—on the morning of June 13, the senior class was sent on their way to Great Adventure in New Jersey.

Each graduate will receive a corsage and boutonniere, which the P.T.A. supplies. Next year we're going to have a live disco at our prom.





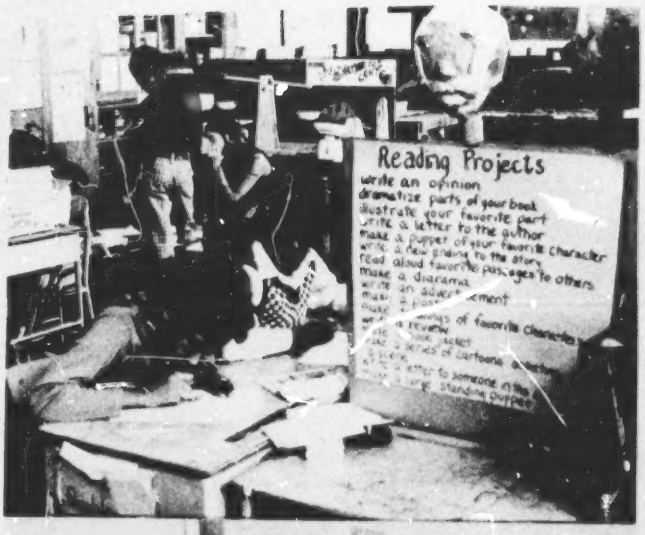
P.S. 20 CLINTON HILL SCHOOL
225 Adelphi Street

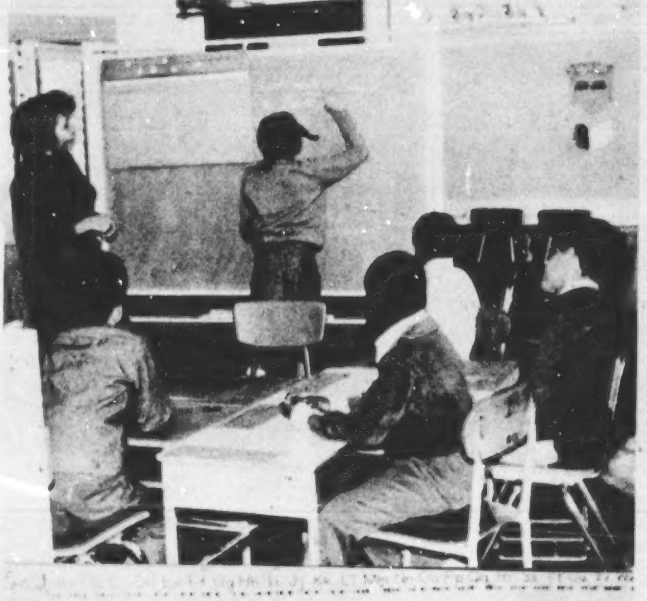
This school year has been highlighted by many special events, assemblies, fairs, trips and activities, involving all of our students.

At our Art Fair we exhibited drawings, papermache sculpture, masks and models, posters and a variety of arts and crafts items made throughout the year. At our Science Fair students displayed experiments, models and charts which they had prepared. We also had a school and district story telling contest winner and a spelling bee and poster contest.

All of our grades had assemblies which culminated curriculum units. These programs included modified Broadway plays, celebrations and recognition of holidays and presentations about such themes as "I Love New York" and "Meet Your Policeman". The well known folk singer, Pete Seeger, performed at our assembly and helped prepare the entire fifth and sixth grades for the sailing trip on the sloop, Clearwater.

Our students participated in many memorable programs. The chorus sang at our evening musical, at BACA, at the District festival and for all our assemblies. Our sixth graders became the proud parents of thirty baby chickens which were hatched from incubators in their classrooms. Many of our classes participated in the Cornell University Extension Service nutrition program. The student council promoted an "I Love New York" campaign. First and second graders participated in their annual dance festival. Bilingual classes helped their buddy classes with Spanish instruction.


Reading Projects
write an opinion
dramatize parts of your book
illustrate your favorite part
write a letter to the author
make a puppet of your favorite character
write a few pages to the story
read aloud favorite passages to others
make a diarama



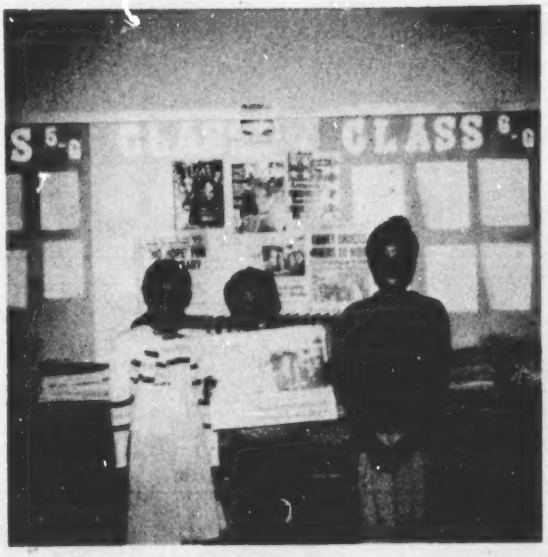
P.S. 44 ISRAEL PUTNAM SCHOOL
432 Monroe Street

Cooperation was the keyword for the many varied activities that made this year a most eventful one at P.S. 44. This could not have been accomplished without the combined efforts of administration, staff, pupils and parents.

Our Cluster program has been most successful. Communication Skills were stressed in all grades. As a result, "Dimensions", P.S. 44's magazine has just been published. We are very proud of our Gym program which now includes a varsity basketball team, a track team and a gymnastics squad. Every child in Grades 3 through 6 participated in Field Day. We have a special Science program for 1st and 2nd grades to initiate 6 and 7 year old children to the wonders and surprises Science has to offer.

Every pupil at P.S. 44 has participated in several assembly programs. The Dr. Martin Luther King, Jr. program presented by the first grade received rave notices. Every class was represented in P.S. 44's Choral Speaking and Poetry Contests. The Parents Association presented each grade's poetry winner with a book of poetry.

P.S. 44 received FIRST PLACE rating and scored 970 points for their school magazine "Dimensions." The annual contest was sponsored by the Columbia Scholastic Press Association of Columbia University.



P.S. 46 EDWARD C. BLUM SCHOOL
100 Clermont Avenue

The 1977-78 school year at P.S. 46 provided many noteworthy highlights. These activities included a variety of other memorable experiences for our children and staff.

The year included a modern dance residency program given to two classes by Young Audiences. The children through ten weekly lessons learned to use their bodies to develop modern dance movements.

Children received another opportunity to learn to dance when the Ballet School, under the direction of Elliot Field and his dancer-teachers, offered scholarships to children at P.S. 46 to learn ballet dancing. The selection process involved auditioning all children in grades 2-5. Fifteen children were selected for the scholarships. Each week the children were taken to the New Ballet School for instruction. Several of the children have had their scholarships extended to include summer instruction.

At the District 13 Musical Festival, held at Brooklyn Technical High School, on May 13, 1978, two classes performed a "Salute to Brotherhood" movement to music program. The children's performance was originally a culminating activity to their Black History studies coordinated with movement education.

Dancing was only a part of the activities that our children were involved in, as exemplified by the "cardio-vascular endurance exercise program" set to music. The children demonstrated this at a special program held at Long Island University.

Our school newspaper was reactivated by P.S. 46 Newspaper Club. The Club published five editions of the paper.

The growth of our Science and Environmental Studies programs were highlights of this school year. An environmental studies room was created as a result of these programs.

The School Environmental Committee has been active in developing a schoolwide Environmental Studies curriculum within the regular Science curriculum. Furthermore, such groups as Gateway National Park, Magnolia Earth Center and the Center of School Development, have been working with the school to assist in the development of this project. As an extension of this program, 30 children and 4 teachers took part in an overnight camping trip to Floyd Bennett Field. Almost every child at P.S. 46 has visited the Great Kills installation of the Gateway National Park where they saw how park employees care for our environment and the natural life of the park.

Our children were the hosts of the "Three Kings Day" celebration. Bilingual children from our school and from surrounding schools participated in the program which was also attended by the Borough President of Brooklyn.

Lastly, this year saw P.S. 46 work with and sign an agreement of understanding with the Urban Coalition. It is hoped that the efforts of the school and the Urban Coalition will lead to comprehensive school based planning.

P.S. 54 THE SAMUEL C. BARNES SCHOOL
195 Sanford Street

This school year Public School 54 has had many interesting and exciting events.

In observance of Puerto Rico Heritage Day, the Bilingual classes, under the guidance of the Bilingual Program Team, presented a colorful and informative program. The parents sponsored a luncheon for the staff in celebration of this day.

Mothers' Day has tremendous significance in the Hispanic culture. The students in the Bilingual Program invited their mothers to be honored on this special occasion. Each class made a presentation. Refreshments were served.

The sixth grade students presented a Brotherhood program which included songs of fellowship and other meaningful expressions of brotherhood. The parents gave a luncheon for the staff in observance of Brotherhood Week and Black History Week.

This year music resounded through the halls of P.S. 54. The P.S. 54 chorus has 100 members spanning the first through sixth grades. A beautiful Winter Festival of Song was presented in December. The chorus wore white costumes and sang many favorite Christmas Carols in a room lit with flashlights. The visual effect was fantastic. In addition, our chorus performed at Brooklyn Tech and participated in our Boro Hall Music In Our Schools Program. The Boro Hall Music In Our Schools Program included performances by all of our students, including those in kindergarten.

Our students have participated in many art contests throughout the year. Our annual are exhibit was uniquely set-up, using slides of the students and their works.

Our sixth graders went to Bear Mountain for their senior trip.

The parents of P.S. 54 have involved themselves in many school activities. The staff luncheon for the parents was a way of showing their appreciation for their interest and concern.

PUERTO RICO HERITAGE DAY

P.S. 56 LEWIS H. LATIMER SCHOOL
170 Gates Avenue

P.S. 56 had many exciting educational experiences this year. These included workshops, assemblies, trips, special programs and awards.

Our Science Fair, which highlighted a mummy and make-believe sarcophagus, involved many sixth graders. This class also participated in a trip to Heckscher State Park.

A High Rock Park naturalist did in-service training and a workshop with children and teachers from grades 4 through 6. Our Physical Education Department received the Silver Bowl Award because it was rated as one of the best in New York City. Many of our girls participated in the Colgate Women's Games as a result of their achievements in this program.

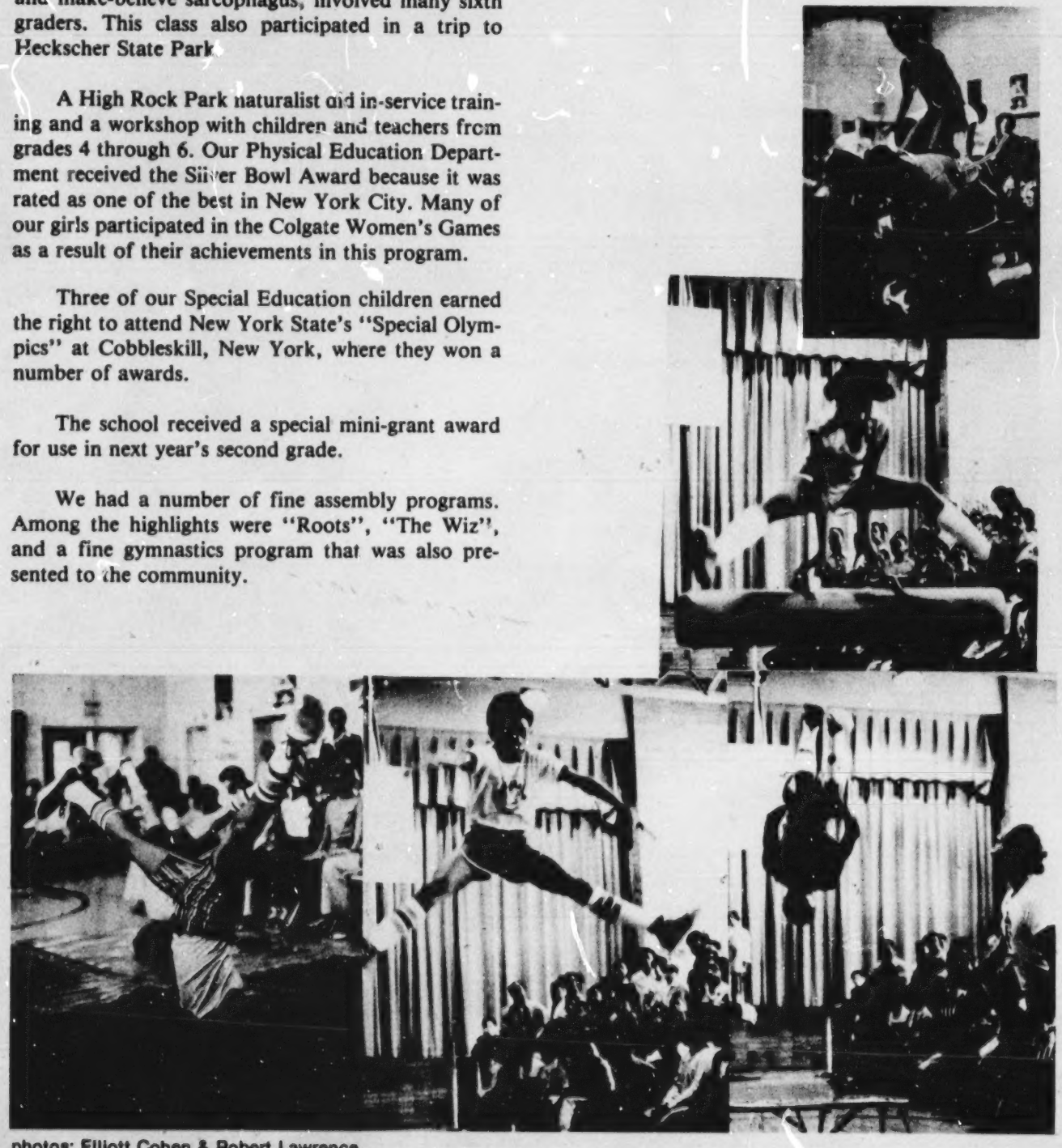
Three of our Special Education children earned the right to attend New York State's "Special Olympics" at Cobbleskill, New York, where they won a number of awards.

The school received a special mini-grant award for use in next year's second grade.

We had a number of fine assembly programs. Among the highlights were "Roots", "The Wiz", and a fine gymnastics program that was also presented to the community.

KIDS FLY HIGH AT "56"

To the delight of their parents, friends and classmates, the gymnastics team put on a 40-minute demonstration of various skills and techniques. The demonstration included tumbling, headstands, pyramid building, high diving, the side horse and the multi-trampoline.



photos: Elliott Cohen & Robert Lawrence

P.S. 67 CHARLES A. DORSEY SCHOOL
51 St. Edwards Street

Our children continue to produce fine work in the area of performing arts. Many classes have given superior performances. We have seen "Snow White" and "Jack and the Bean Stalk".

Many of our children took part in the annual Storytelling Contest. Thirty of our students had their art work displayed throughout the city in BACA exhibits. First, second and third graders participated in the District Health Education Show.

As part of an extended action-oriented Social Studies lesson, several of our classes joined in a demonstration to save Cumberland Hospital. The children were able to be part of the community effort to save this much needed facility. In addition, they participated in a clothing drive and were able to make a significant donation to several families which had suffered losses due to a major fire in the area.

Ever since P.S. 67 has uncovered its "roots" its fame has spread. The New Muse invited Mr. Samuel, the Principal, to give a lecture on "Finding Your School's Roots." He told how he came into possession of admission and discharge ledgers which show that P.S. 67 is the successor to Brooklyn's first African Free School dating back to 1815. When Brooklyn became a borough in 1849 and formed its own school system, it incorporated the existing African school and called it "Colored School Number One". The school later became P.S. 67.

Students looking at ancient ledgers.

Our outstanding performance of "The Life of Dr. Martin Luther King, Jr." by Class 6-1.

DISTRICT 13 OVERVIEW
IMPROVEMENT IN BASIC SKILLS

PROGRAM: Reading

Strong efforts were made to increase the reading skills of all pupils including those who are on or above grade level. The District's major remedial program now includes the High Intensity Laboratories in five schools as well as Title I which operates in all twenty-two schools.

PROGRAM: Mathematics

One of the most effective mathematics programs in the District was a pilot program of instruction in the fundamentals of arithmetic operations. Third-grade pupils in the program demonstrated unusually high gains in mathematics.

PARENT AND COMMUNITY PARTICIPATION

Parent and community participation remains one of the vital factors in the success of all programs in District 13. Parents and community representatives have been especially helpful in the formulation and implementation of many new programs in the district.

BILINGUAL STUDIES

In addition to the tax-levy program in Bilingual Education, the District conducts Title I and Title VII Programs for Haitian and Hispanic pupils. These programs continue to reduce the number of limited English language pupils in the district.

INNOVATION AND EXPERIMENTATION

The most ambitious program undertaken in the area of instruction has been a project to develop Curriculum Learning Objectives which provide a sequential program of instruction in every curriculum area. Administrators and teachers worked together to develop a written guide for instruction that enables everyone in the educational community to understand the expected outcome of the teaching-learning experience.

STAFF DEVELOPMENT

The project which developed the District's Curriculum Learning Objectives was part of a program designed to foster staff development. Curriculum supervisors and program specialists conducted intensive weekly workshops to assist teachers in classroom instruction.

GOALS: 1977-78

To ensure the success of the Satellite schools—a special program of instruction for Junior High School pupils, housed in two elementary schools.

To ensure the success of the School for Science, Art, Music and Math—a special program of instruction for Junior High School pupils majoring in any of the above subject areas.

To develop a comprehensive program and remediation for every pupil below grade level in Math and Reading.

To implement a program of instruction using curriculum learning objectives which specify in behavioral terms the expected outcome of the teacher-learning experience.

To identify and provide stimulus for change for those schools, staff members and programs which have not reached their maximum potential.

To identify and provide stimulus for change for those schools, staff members and programs which have not reached their maximum potential.

To identify and evaluate those schools, staff members and programs which contribute to improved education in District 13.

To strengthen the District's programs for the gifted child.

OBJECTIVES:

By June 1978, all teachers will conduct daily classroom lessons based on learning objectives stated in behavioral terms.

At the conclusion of the 1978-79 school year, 60% of the pupils in the Satellite schools will be admitted to New York City specialized High Schools.

At the conclusion of the 1977-78 school year, a program for gifted and talented pupils will be operative in 12 of the District's 22 schools.

At the conclusion of the 1977-78 school year, all schools will show a minimum of a 5% increase in the number of pupils reading on or above grade level.

At the conclusion of the 1977-78 school year, three schools will be identified as having District model programs in one of the following areas resulting in improved education: Student Leadership, Staff Training and Curriculum and Instruction.

P.S. 93 The William H. Prescott School
31 New York Avenue

At P.S. 93 we had a very busy school year during 1977-78. Our students and staff were involved with many important projects which they shared with the entire school.

Our Stamp and Pen Pal Club introduced our students to the world of Brotherhood. Members wrote letters to pen-pals as far away as Germany and Switzerland. Our students exchanged pictures and experiences with their American and foreign pals. Some of the folk art stamps inspired the group to explore embroidery and the culinary arts of cooking. Classes visited the neighborhood Children's Museum on Brooklyn Avenue and the Brower Park Library.

During the year our 6th grade classes went on a special bus trip to Sleepy Hollow Restoration in upstate New York. There the classes visited Van Cortland Manor and Phillipsburg. They were introduced to colonial living by guides dressed in full colonial attire. Most of the students were amazed at the tedious chores required of each family member. Artifacts were on display at each site visited, allowing the students to experience the "full flavor" of colonial living. The guides demonstrated how the old grist mills operated and how the colonials prepared their food. The guides also showed the students how flax and wool were processed into cloth for clothing.

Towards Spring several of our upper grade classes were involved in a school garden with Mr. Arthur Shepard from the Magnolia Earth Center. Classes 5-207 and 6-108 helped Mr. Shepard transform a nearby empty lot into a magnificent garden. Our garden is flourishing, and our students hope to harvest lettuce, radishes, cabbage, spinach, peanuts, beets, bush beans, squash, and watermelon. We are also growing flowers to beautify our neighborhood.

At Christmas time several lower grade classes put together a special treat for us. We enjoyed musical selections celebrating the season. During several of the selections the students accompanied themselves on the xylophone.

Our I.G.C. class presented an original musical about the solar system. This was a very unique and interesting performance.

While some students enjoyed the theatre at P.S. 93 others went on a class trip to see the Off-Broadway show, "Pins and Needles." This was not the first time

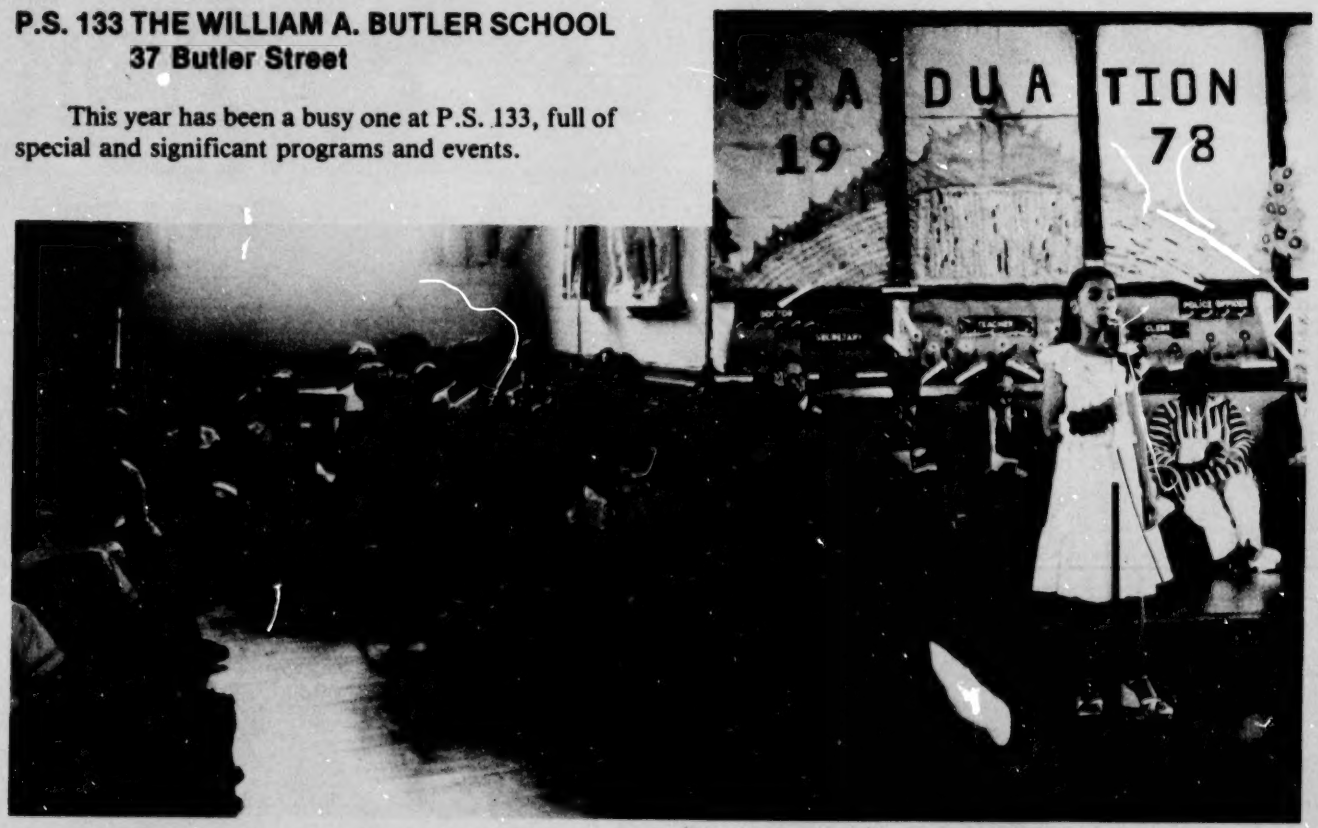
Performance at the "Boro-Hall Happenings."

our pupils visited Broadway. Earlier in the school year our students saw "The Wiz."

One of the highlights of the past school year was the annual Science Fair. All of our classes prepared a special project. Each class enjoyed visiting the fair and watching the demonstrations connected with the projects.

P.S. 133 THE WILLIAM A. BUTLER SCHOOL
37 Butler Street

This year has been a busy one at P.S. 133, full of special and significant programs and events.



There were many trips throughout the year to neighborhood resources: the police station, fire houses, and McDonald's Restaurants for free lunch. Regular visits to the library for most classes were arranged. Some of our children even made their own 8mn cartoon films. They were shown to our assemblies.

Puerto Rican Discovery Day and Afro-American Heritage Week found us written up again in the *Daily News*, not only because of our important visitors and art and composition contests but because of our parent-teacher luncheons. Many community people sent in delicious, aromatic ethnic dishes for the parents and staff to eat. Unforgettable!

Career Day rolls around once a year and gets better each time. Many guests described their occupations and answered questions for the 6th graders. What great motivation for children to learn!

The parents were grateful for our Health Fair. Many parents came to school to have a physical check-up. A healthy parent can take better care of the child she sends us.

Our pupils had their own election campaign while the city had its. There is no better way to teach and to have fun learning than by doing it yourself.

At Christmas time, our chorus sang at the Williamsburgh Savings Bank. The customers loved it, and the carolers each got a crisp new dollar bill to take home. The school received a large picture of the chorus for display.

We hope you saw the beautiful paintings our children did for B.A.C.A.'s Salute to Youth. So many were displayed in local banks and stores.

Señora Belpre White, the famous writer of Spanish tales visited with us. She read us some of her stories. Two of our classes made plays of her works and presented them to the school.

P.S. 256 BENJAMIN BANNEKER SCHOOL
114 Kosciusko Street

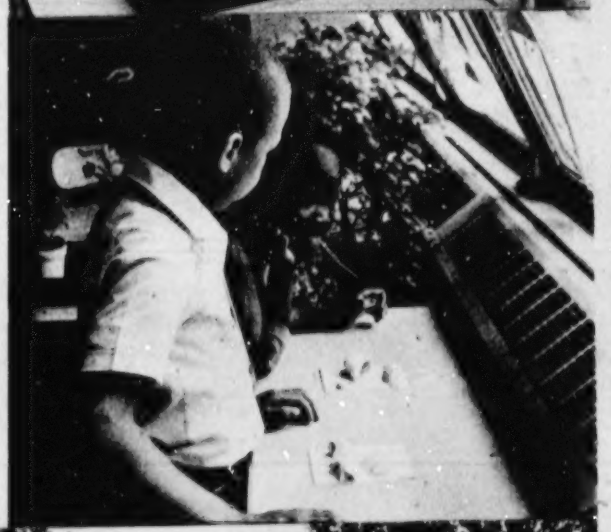
There are many exciting events which P.S. 256 provided this year. The Upper School presented a Thanksgiving play. There was a special musical program in recognition of Puerto Rico Discovery Day. In addition, a group of children portrayed well-known Puerto Ricans and presented a brief sketch of their accomplishments.

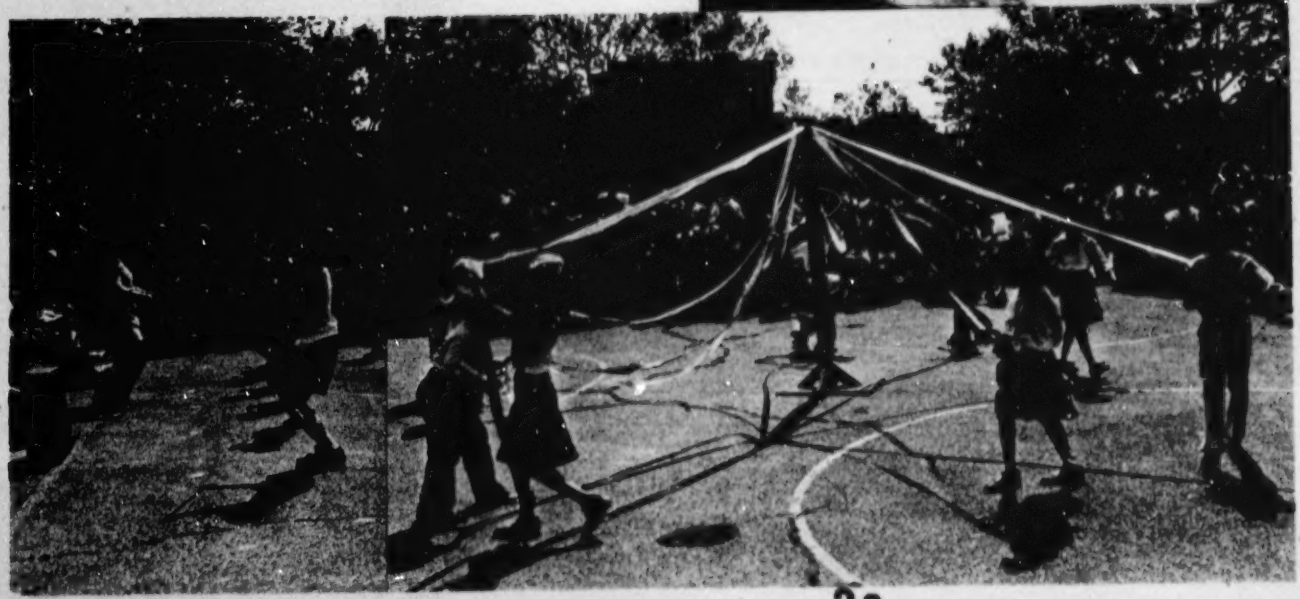
In the month of December, the Lower School classes presented Christmas programs. A Christmas movie was shown to the entire student body. The Glee Club presented a musical program of Christmas songs.

In the month of January, our Glee Club and the 5th grade classes visited the Brooklyn Academy of Music. In March, our 6th grade attended a concert at JHS 258. The annual Science Fair was very successful.

All classes were involved in more in-depth teaching of Black history. There were various classes and individual performances. Most of the ideas were utilized for the balance of the year.

Boys of grade 3 through 6 met at Pilgrim Baptist Church for an orientation session for the Boy Scouts of America. Some of the boys did become members.





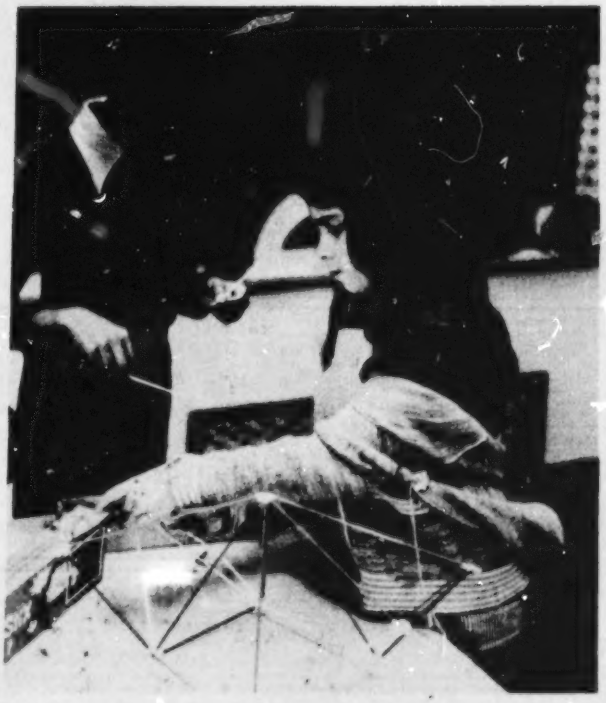
P.S. 270 DE KALB SCHOOL
241 Emerson Place

This has been a banner year in the life of P.S. 270, the DeKalb School. Great success was achieved in the use of Learning Objectives to insure the teaching of all aspects of the curriculum. We had many new admissions from other districts who were below grade in performance, but our staff and parents have cooperated to raise the performance level of all students.

Classes 2-217 and 3-202 successfully presented "Music of the Twenties" at Brooklyn Tech and at the June Community School Board meeting.

Title I Reading and Mathematics classes worked with great success in raising the achievement levels of the boys and girls. Cooperation between parents and staff was enhanced by special meetings and by recreational activities. Best among these was a Christmas luncheon.

At the New York State Special Olympics in Cobbleskill, New York, one student won two events. We also had winners in the C.R.M.D. Olympics.



Our Science Fair contained exhibits which ranged from the simplest to the most complex kind of scientific endeavor. Parents, friends and students all visited on a daily basis.

Reading scores revealed considerable growth for most of our students. The scores in Mathematics show an increase in computation ability and a greater understanding of concepts and applications.

P.S. 282 PARK SLOPE ELEMENTARY SCHOOL
180 Sixth Avenue

During the 1977-78 school year, Public School 282 was able to reach new heights in bringing its students the best education possible.

We now have a Library Media Center. It provides our children and teachers with a new dimension in learning. Not only does our center contain a fine book collection, but it also has one of the finest collections of educational tapes, film strips and audio-visual equipment. The center contains facilities for previewing materials and for the reproduction of any needed materials.

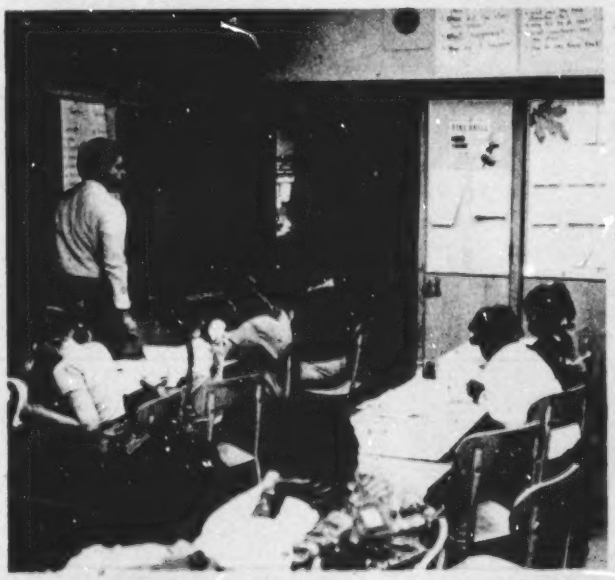
Most of our students were able to take part in one of our outstanding educational laboratory programs. The Title I Program, the Special Needs Program, and the High Intensity Program were instrumental in raising the achievement of our students.

Public School 282 is unique in its ability to offer parents a choice as to the type of educational program which their children will receive. We continue to offer bilingual classes, open classes and traditional classes on every grade level.

As many of our children have moved from reading below grade level to reading on grade level, we have offered new and exciting ways for them to continue their growth. Our IGC classes began experimenting with guided readers, machines which will help our students increase their reading speed. To permit each teacher to make full use of all of the many multi-media materials available at our school and to permit teachers and students the maximum flexibility to create their own materials, the Classroom Media Center Program was continued. Each classroom had an individually assigned cassette recorder, jack box, earphones, tape head cleaner-demagnitizer and film strip projector. Other audio-visual equipment was also available through the Media Center.

If one wants people to function in a democratic society as informed and active citizens, one must begin by teaching children about the democratic process. We are proud of the Student Government program at Public School 282. Representatives were elected in each of the fifth and sixth grade classes. They met on a regular basis to discuss their concerns and to communicate them to the administration. The results of their activities were reported to their constituents (classmates). The Student Government was a forceful, responsive body at our school. They decided to hold a fifth and sixth grade picnic at Hempstead Lake State Park and organized a candy sale to pay for this activity.

Each week one member of the Student Government was selected to be "Principal For A Day." The student spent the entire day with the Principal, attending meetings, listening to conversations and accompanying the Principal as he carried out all of his responsibilities. The "Principal For A Day" reported his experiences to other members of the Student Government.



P.S. 287 DR. BAILEY KELLEIGH ASHFORD SCHOOL
50 Navy Street

The 1977-78 school year at P.S. 287 the Dr. Bailey K. Ashford School included many educationally exciting moments. The children, parents, community and faculty were continually involved in carrying forward the educational program of the school. Planning for trips, school fairs, meetings, workshops, festivals, luncheons, visitors and other events began early in the year, and activities continued on until June. The school magazine, Oasis, was also the focus of much of our energies.

The Library Media Center is a location where research and interest in fiction and non-fiction came alive. The District 16 Storytelling Carnival at Restoration Plaza, created school-wide story-telling interest. Thirty-two children were escorted to the Plaza where they participated in the Carnival.

As part of our Science program, the children participated in the Brooklyn TB Association Sun Poster contest. Posters were hung for display in banks, department stores, and at other locations in downtown Brooklyn.

Mrs. Adrienne Sealy, the youthful author of several published works, captured the interest of our 5th and 6th grade students with her presentation on coping with some of the problems that face young people today. As guest speaker at a 6th grade final assembly she reached out to an audience as well.

A highlight of the school year was a two-day Health Fair. The event focused on the safe and correct use of drugs as well as meeting people and institutional representatives concerned with health care. Members of the Health Department demonstrated the importance of checking your blood pressure and supplied information concerning blood-related problems. A member of the Police Department Public Relations Division explained the role of the police in health-related areas.

Our Science Fair generated a great deal of excitement. Preparation for the fair created an atmosphere in which the curiosity and creative talents of our children were stimulated. The students eagerly created exhibits, performed experiments, and sought answers to questions. Curiosity gave way to creativity and learning.

P.S. 305 DR. PETER RAY SCHOOL
344 Monroe Street

Education at P.S. 305 is an exciting undertaking. This school year has been among the most productive experienced in this school. Among some of the highlights of this school year were:

Dr. Peter Ray Week, an annual activity held here, during which time class plays, dramatic skits, written research reports, panel discussions, drawings, dioramas and other pupil-centered activities were engaged in to heighten our children's, parents' and general community's awareness and knowledge of the person for whom our school is named. At the end of this week-long observance, every child knew of the special importance of Dr. Peter Ray, the first licensed Black physician to practice medicine in this country during the Civil War.

Christmas was a very special time here at P.S.305 when, among other activities, special assemblies were held during which gifts donated by our Parents Association were given to every child. Jolly old "St. Nick" elicited peals of laughter and joy while dressed in his bright red suit.

Mid-winter was especially memorable because Norma Quarles, NBC television anchorwoman, visited our school and made a video tape of some of our children viewing a special NBC program. Ms. Quarles was rightfully impressed with the intelligent, poised and substantial replies made by our children to her questions.

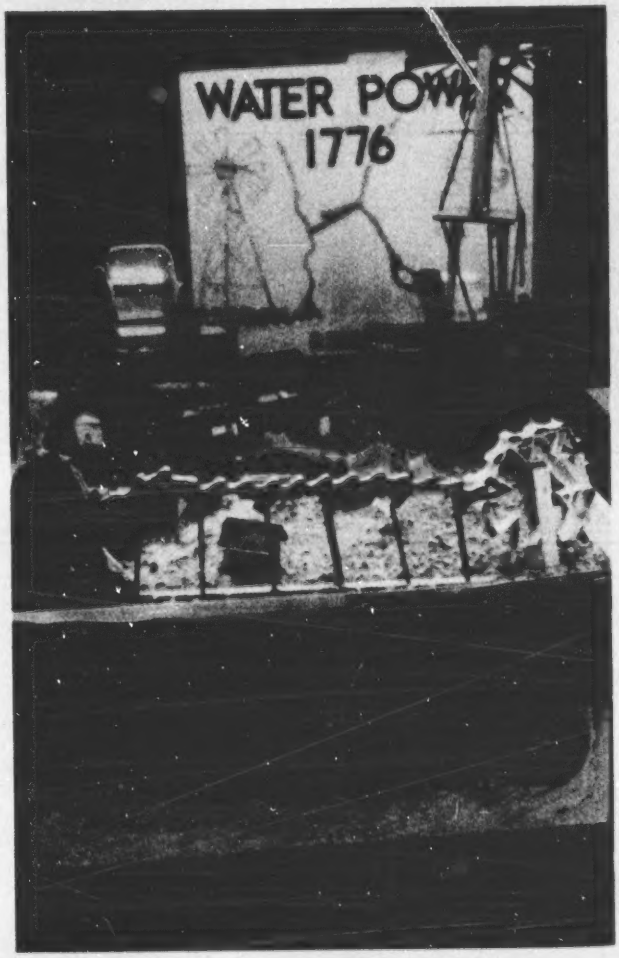
The Norma Quarles visit was soon followed by a visit to our school by Congresswoman Shirley Chisholm. Mrs. Chisholm toured our school and observed our various educational and unusual art work displayed in our building.

During the Spring term several of our children were honored at a special reception and concert at the Lincoln Center for the Performing Arts for their art mural honoring the establishment of the City of Jerusalem in Israel.

Our annual Dance and Art Festival proved again to be one of the highlights of our school year. Children from each class performed dances in the school yard, and various art materials made by the children were on display. As is our custom, senior citizens from the Concord Nursing Home were our special guests in addition to the scores of parents and community residents who attended this event.

Accolades and words of praise are still being received concerning the recent exhibition at Columbia University of the unusual handicrafts of our Special Education class. The students fashioned such unique objects as a multi-colored hook rug, a sisal hemp wastebasket, several crewel pictures, mosaic ash trays and a host of other fascinating objects d'art. The exhibit which lasted several days in May and June is considered one of the most prestigious of Special Education activities, and P.S. 305 was masterfully represented.

"Please Don't Eat the Daisies" is more than a cliche to our students who have participated with the Magnolia Tree Association in a school community block beautification effort.



P.S. 307 DANIEL HALE WILLIAMS SCHOOL
209 York Street

The Daniel Hale Williams School, better known as P.S. 307, has provided many significant, meaningful experiences for its students. The students have participated in many festivals, trips, and special activities.

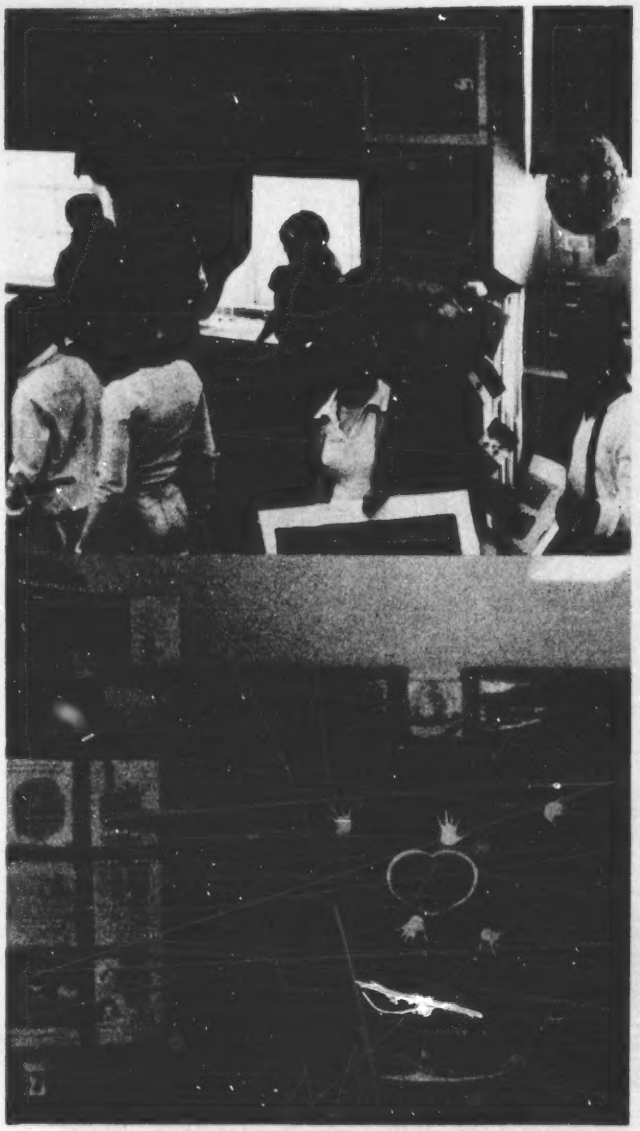
Here at P.S. 307 we have one of the finest elementary music programs in the city. All students in grades one through six learn to read music, utilizing the Kodaly method. By the time the children reach fourth grade they can participate in the chorus or orchestra or marching band. What a delight it was to watch the Marching Band at our May Day Festival. The Chorus and Orchestra performed throughout the city during this school year. You may have seen them at the Brooklyn Museum at the BACA "Salute To Youth" Program. Were you at Brooklyn Tech to hear the three-part singing with instrumental accompanists in May? Our annual Spring Concert by the Chorus and Orchestra provided another opportunity for our students to demonstrate what they have learned.

Another extension of our Music Department is the participation in the Dance Program of the Elliot Field Ballet. Earlier in the year more than four hundred children auditioned for the ballet company. Twelve talented children were selected to receive ballet lessons during the school year. These lessons, combined with reading and math instruction, were extended through the Summer.

A food festival with ethnic music was one of the culminating activities sponsored by the Ethnic Studies teacher and classes. Parents and teachers from the Caribbean Islands and the United States brought in many aromatic, delicious dishes. Students, parents, staff and friends enjoyed the meals, exchanged menus, and promised to make next year's festival even more exciting.

Our second grade students, with the best second grade teachers in the city, held a Thanksgiving Dinner for their parents and classes. All foods which were served at the first Thanksgiving were prepared by staff and parents. The children had to engage in research to find some of the original recipes for "Indian Pudding" and "Apple Sauce".

Dr. Martin Luther King's birthday was celebrated in music and prose. One of our teachers wrote an original play about Dr. King's activities in Alabama. This was performed for our students and



made us remember the critical issues which permeated the 1960's. All lower grade classes enacted scenes from Dr. King's life. These programs were attended by many parents and friends.

February provided many opportunities for the entire school to learn and share in our "Brotherhood Festivities". Each class selected a country to learn about. Poems, prose, music and the history of these countries were studied. The result was a marvelous display of flags, stories, relief maps and costumes of these countries. On February 17, we held an International Luncheon which was attended by United Nations representatives of the countries under study. The guests from the United Nations, as well as our own District personnel, visited the classes and exhibits.

JUNIOR HIGH SCHOOLS

SATELLITE EAST
50 Jefferson Avenue

Katherine Solomon, Coordinator

In our first year, 100 seventh grade students from eight elementary schools in District 13, got off to a successful school year. This was supported by our parents who helped on trips, in the office, with teachers and with our Career Day.

The chorallers, sixty strong, performed for neighboring schools and for the Community School Board. Its Satellite East Performing Group produced "You're A Good Man, Charlie Brown."

Outstanding events included a tour of the IBM Westchester plant, of the Chase Manhattan Bank's Learning Center, High Rock Park and the Museum of Natural History. These activities culminated units on research skills, calculators, natural resources, and Afro influences in the Caribbean.

As a result of all that was seen and done this year, including visits by local political leaders which inspired our own school election, and the exploration of different high school programs, our students will be able to make sounder decisions about their goals and objectives, exploring many different alternatives they had not known of before.

SATELLITE WEST
209 York Street

Beverly Hall, Coordinator

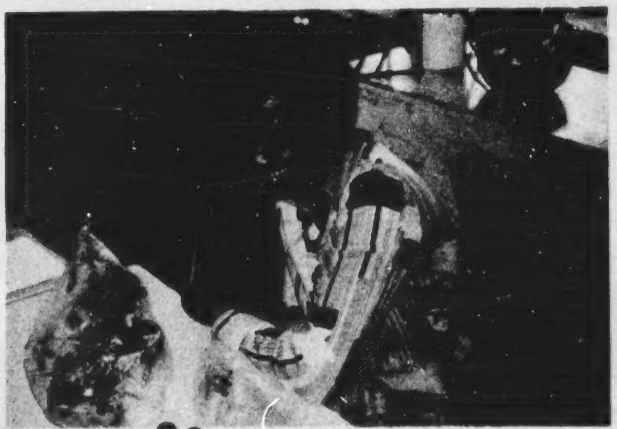
This has been quite an exciting year for Satellite West Junior High School. In its first year of operation the students and staff have had a multiplicity of experiences.

Satellite West offers its students English, Math, Science, Social Studies, Gym, Spanish, Music including orchestra and chorus, Art including Talent Art, Drama and Dance.

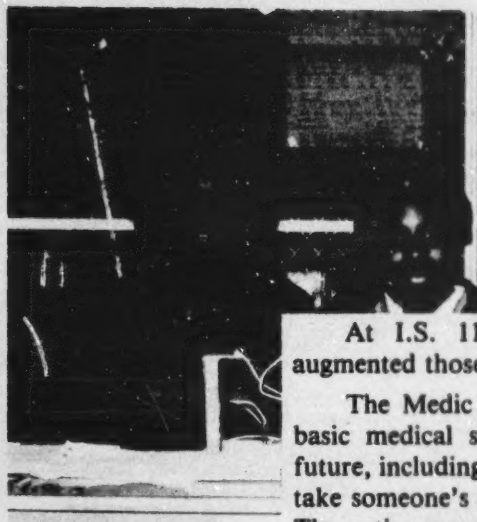
As an outgrowth of these subjects, the students have participated in and presented the following: A Mime Program to the lower grades of P.S. 307, P.S. 67, P.S. 46; a Science Fair; publication of two newspapers, one printed for the students by the New York *Times;* a dance program at the Brooklyn Museum; District Spelling Bees in both English and Spanish, and a Weekly Science Club.

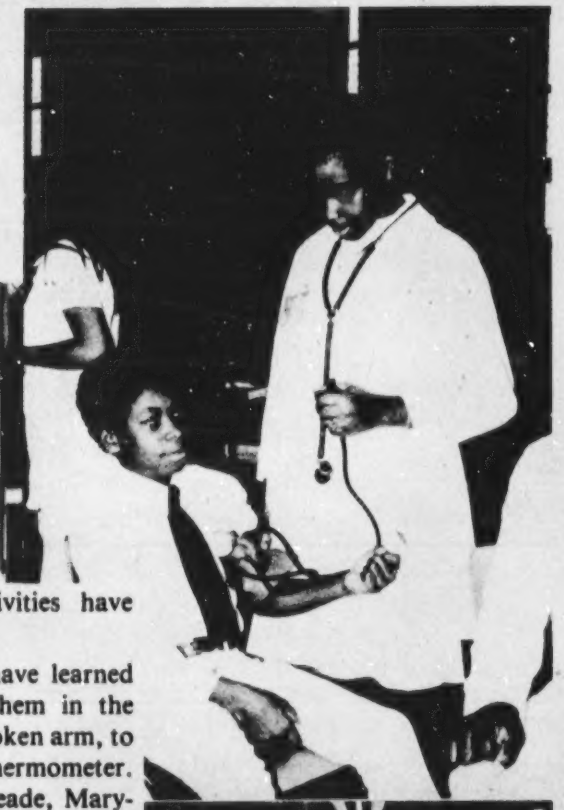
Satellite West is proud of its diversity of ethnic groups and celebrated with its parents an International Evening of song, dance, verse, customs, and feast.

Our students are special in their willingness to help others. They shared an enlightening brotherhood program with the upper grades of P.S. 307. Thirty Satellite students are involved in a peer-tutoring program at P.S. 307's third through sixth graders, and two Satellite students are tutoring in the Braille program at P.S. 307. Students and staff from Satellite West JHS helped to raise over $500.00 for the one to one foundation for the retarded by walking 15 miles in the Annual Walkathon in Central Park.



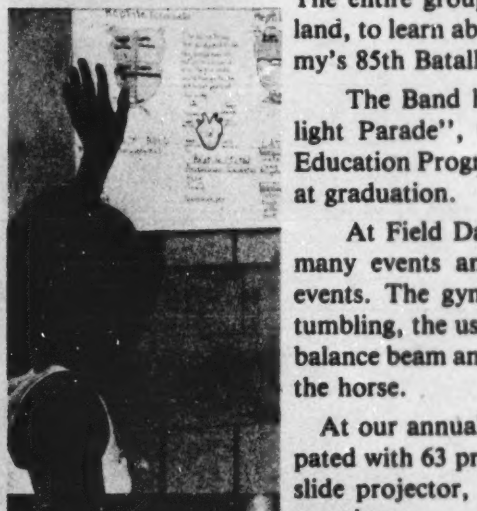
FRANCIS SCOTT KEY SCHOOL
Intermediate School 117
300 Willoughby Avenue





At I.S. 117 many special activities have augmented those in the classroom

The Medic Cadets and Nurses have learned basic medical skills that will help them in the future, including how to bandage a broken arm, to take someone's pulse and to read a thermometer. The entire group travelled to Fort Meade, Maryland, to learn about medical practices from the Army's 85th Batallion.



The Band has played at the "Wake-up Sunlight Parade", the Christmas Show, the Special Education Program at Roberto Clemente Park and at graduation.

At Field Day, a fantastic success, there were many events and winners in a variety of track events. The gymnastics team met daily, learning tumbling, the use of the trampoline, the use of the balance beam and swinging on the parallel bars and the horse.

At our annual Science Fair, 85 students participated with 63 projects. Original designs included a slide projector, analog computer and an electric questioner.

NATHANIEL MACON SCHOOL
Junior High School 258
141 Macon Street

Macon Junior High School opened the school year with a highly innovative talent program in Science, Art, Mathematics and Music (SAMM.) This special program, open to students throughout District 13, regardless of normal feeder school patterns, is designed for those with special ability in the four subjects mentioned above. The program, which has students receiving instruction for 7 or 8 periods a week in their special talent areas, seeks to expand upon the special abilities of the students and to develop them to their fullest possible potential. It also prepares the students for entry into the specialized high schools, such as the High School of Music and Art, Bronx High School of Science and Brooklyn Tech.

We have seen astonishing growth on the part of most of our SAMM students. The students in instrumental music have accomplished more in one year than they normally would in junior high school in a two-year period. Those in Art have developed special skills which you can see on display in our school. The Science class has put on a special exhibit for visiting schools, one which gave many elementary school children ideas for their own Science Fairs. We noted that several very capable Math students achieved between two and three years growth in the Talent Mathematics program. Students in our SAMM and Instrumental and Vocal Music programs have participated in musical concerts within the school and outside of it. These groups performed in four elementary schools which served as regional centers for other elementary schools. On one occasion three elementary schools visited Macon to listen to a concert. Just prior to Christmas the band and chorus gave concerts at a hospital and a specialized school in Queens.

Macon Junior High School offers trips to expand the horizons of our students. These excursions are carefully planned to add to the general classroom program. Many of our students have visited the United Nations, the Statue of Liberty, the New York Experience, and the Cloisters in addition to the Hall of Science and specialized museums.

To help all our students select their high schools and career choices in a more knowledgeable manner, Macon has instituted a Vocational Guidance program this year. Through this program the Counselor has made hundreds of students more aware of careers and job opportunities. In addition, selected students have been offered an opportunity to work after school and during the Summer in fields which may lead to future employment.

Macon offers a highly successful program in Special Education. Both to capture the interest of our students and to meet their educational needs many trips take place. In addition, we established a highly motivating Industrial Arts and Gym program for all students. In the first of these curricular areas the classes participated in developing materials and projects in ceramics and plastics. Their work was of such high quality that it was placed on display at a special exhibit in the Kings Plaza Shopping Center.

SUSAN SMITH McKINNEY SCHOOL
Junior High School 265

McKinney experienced an amazingly productive school year which included many exciting educational activities.

We launched the year with a Grade Orientation for parents planned by the Parent Committee. More parents attended our PTA meetings this year than in previous years. More than 300 parents attended Open School Night.

Our student body learned to share with others. From our Clothing Drive over 40 boxes were sent to Zimbabwe (Africa). We prepared and delivered 25 Thanksgiving baskets to the Fort Greene Community. The Christmas Toy Drive collected over 200 toys for the children's ward at Cumberland Hospital.

Our school had 3 winners in the Borough Science Fair. Their exhibits were on display at the Carbide Building. Another Science student received a $50 savings bond from SEER Symposium.

Our students broadened their learnings through trips to Washington, D.C., Great Adventure, two specialized high schools and Fort Meade, Maryland. These were in addition to many city tours.

Our track team, Number One, is defending its championship. One student became a finalist in the Colgate Women's Games.

Our artists had displays at BACA, Martin's Department Store, Boys Club, Korvette's, and A & S. The Music group gave performances at BACA, the Staten Island Musical Festival, and Cumberland Hospital. The African Dance Group also gave several performances.

The Staff saw the need to plan for positive changes in our school. A group of concerned teachers and parents went to the Pocono Educational Environment Center to plan. An agreement was signed by the school, community and the New York Urban Coalition. The Coalition helped us obtain a $5,000 matching grant from the Helena Rubenstein Foundation to operate our After School Center.

SIMON F. ROTHSCHILD SCHOOL
Junior High School 294
300 Adelphi Street

School life at Rothschild Junior High School is both exciting and rewarding. Each new year adds another dimension or perspective to the students' experiences.

The school doors opened in September to welcome an eager class of over four hundred new students from the feeder schools. For the first time they were exposed to an expanded curriculum, one that allowed for a great variety of recreational activities, a full shop program and an opportunity to learn French or Spanish.

The General Organization (G.O.) developed a full schedule of interesting places to visit in the local neighborhood and about the city. G.O. members were informed and entertained by motion pictures during the lunch hour, trips were made to Great Adventure, and several groups attended Broadway productions. A Gardening Club was organized to beautify the inner court of the school yard.

The Future Homemakers of America participated in national and international activities this year. One memorable event involved the New York Student Exchange Program. The New York chapter president visited Canisteo, and an exchange student visited New York City. Our students served as hosts to the young lady who stayed with and "adopted family," attended school, and toured the town.

During the Christmas season the students visited the pediatric clinic of Cumberland Hospital to deliver holiday goodies and the Carlton Nursing Home to present a talent show for the nursing home's "Open House."

The celebration of Dr. Martin Luther King's Birthday was one of the many outstanding assembly programs of the school year.

The Annual International Food Fair was of the best in the history of the school. A variety of dishes was prepared by both students and faculty. Food fit for a king!

On May 16th Dr. Harris, Community Superintendent, addressed our assembly at the induction of 17 Rothschild students into Arista, a national scholarship organization for pupils who also demonstrate effective and quality leadership.

Students from I.S. 117 joined the students from Rothschild in a gala bilingual festival commemorating Haitian Independence Day.

The Art Fair served as a source of motivation to students considering an art career and beautified the walls of the building.

Rothschild organized a very successful marching band. It performed at Boro Hall, motored to Washington, D.C. to compete with bands from across the nation, played in the Puerto Rican Day Celebration, gave a Spring concert in the school auditorium and provided the music for the 1978 graduating class at Boys and Girls High School.

Rothschild Junior High School students are on the march towards greater achievement in all fields of endeavor.

DISTRICT 13 STORYTELLING CONTEST

Janet Marcus
Coordinator

Contestants - Champions

P.S. 3: Sarah Taylor, Harold Brown
P.S. 8: Lloyd Edelman
P.S. 9: Kimberly Davis, Kevin Mazyck
P.S. 11: Michelle Porcher, Gale Beckels
P.S. 20: Nicky Walker, Gale Beckels
P.S. 44: Damali Campbell, Angela Myers
P.S. 67: Burnette O'Bannon, Samatha Moe
P.S. 93: Alicia Mitchell, Alicia Waller
P.S. 133: Otis McNeil
P.S. 256: Kesia Boyd, Melanie Davis
P.S. 270: Dakeeta Auston, Dawn Billings
P.S. 287: Carla Richardson, Motaka Belton
P.S. 305: Guya Dance, Timi Bourne
P.S. 307: Lisa Maharaj, Dawn Fant
Participants had to memorize the story.

Guest Judges

Mrs. Velmanette Montgomery, President, CSB
Mr. Moses Davis, CSB
Ms. Carmen Norat, Secretary, CSB

Librarian Judges

Ms. Sara Vaughn, P.S. 3, Ms. Adele Greenspan, P.S. 20, Ms. Tina Sakal, P.S. 67, Ms. Linda Feldman, P.S. 93, Ms. Donna Barrie, P.S. 133, Mr. R. Javelon, P.S. 256, Ms. Louise Miller, P.S. 287, Mr. James Amato, P.S. 305, Ms. Jeanette Small, P.S. 307, Ms. Joan Crawford, JHS 117.

J. JEROME HARRIS, Ph.D.

SUPERINTENDENT, COMMUNITY SCHOOL DISTRICT # 13, BROOKLYN

Cordially Invites You to Attend a

"SUMMER SEND OFF"

for Teachers and Staff

TUESDAY, JUNE 27, 1978 3:00 - 5:00 P.M.

Gymnasium, P.S. 270 DeKalb & Classon Avenues

Music Refreshments

A major curriculum project was officially launched in September, 1977. Called Curriculum Learning Objectives (CLO), this project was designed to ensure mastery of the content of the New York City curriculum by the children in District 13.

In an effort to identify minimum monthly curriculum goals for each grade and subject area, the supervisory staff of each school worked in cooperation with District 13's subject area specialists. During the summer months two staff members working under a grant from the Office of the Center for School Development wrote, organized, and compiled the curriculum materials for teachers which accompanied the project. They were able to create complete course guides for all areas on grades one, five, and seven.

Throughout the year committees of teachers, administrators and district staff worked to create similar guides for the remaining grades. These guides, in bound form, were distributed to all District 13 Staff members during the first week of the school year.

The positive impact of the CLO project has already been felt. Teachers know precisely what content they must present. Further, they know what a student should be able to *do* at the end of a lesson. Students are also clear about their responsibilities in the teaching-learning process. We are confident that continued use of the CLOs to guide planning and teaching will result in a higher level of expectations and achievement for District 13 students.

SUMMER PROGRAM
STUDENTS IN THE READING SKILLS COMPONENT
ARE ENJOYING THEIR VOCABULARY LESSON

DISTRICT 13's 1978 SUMMER PROGRAM

This Summer we provided a unique opportunity for some children who had been promoted and for others whose reading skills had fallen below par. Our 31-day Reading Activity Program made it possible for many children to improve their reading and go on to the next grade.

Here are some of the outstanding features of our Summer Program:

1. Pupils were tutored by teenagers from local junior high schools and high schools. Both groups learned from this approach—the "teachers" as well as the students.

2. The project stressed "learning by doing". Students improved their reading by applying their skills in workshops devoted to art, music, dancing, crafts, science, etc.

3. All instructional materials were fresh and had never been used before in District 13.

4. Enrollment exceeded the project figures, and attendance was better than 85%.

5. Each child went on 5 field trips designed to increase motivation for reading. On one of these trips, a visit to a large discount book store, each student was given funds to buy books to keep.

6. One group of 38 "Tutors-in-Training" (ages 11-12) helped groups of pupils on a one-to-one basis. The "Tutors-in-Training" went on trips of their own, had an end-term awards dinner at McDonald's and received weekly reference books to keep.

Except for the fact that there were serious delays in payment of wages for the tutors, all agreed that the program was very beneficial for the participants.

ACKNOWLEDGEMENTS

This annual report was made possible through the concern, effort and cooperation of our Principals and many of our District Staff members. We gratefully acknowledge the contribution of all. Particular appreciation is given to Gerald Kornblum for his continued cooperation as proof reader.

This report was compiled by Gwen Cottman, who photographed many of the events shown within, designed the front and back covers and completed all graphic designs.

photos and design: Gwen Cottman

This collage was the cover for our Season's Greeting card.